



Forms

Sometimes, parents ask for a way to notify adults who will be working with their child of possible behavior problems. These forms can be used to accomplish that task. They should never be used to criticize or blame the child. Instead, think of them as a way to notify adults of your child's allergy. You would want the adults to be aware of exposure, reactions, and medications.

Reactive Attachment Disorder

My child, _____, has been diagnosed with Reactive Attachment Disorder (RAD, DSM IV 313.39). The disorder is attributed to a disruption in the attachment and bonding process during the formative years. These children have the process disrupted by: multiple caregivers, adoption, illness, neglect, abuse, addictions or depression of the primary care giver. With the absence of this vital relationship, other difficulties occur.

Children with this disorder do not experience normal emotional development. Hyper vigilance and control issues prevent trusting caregivers and inhibits forming other healthy relationships. The child may become frightened if perceiving the loss of control of the environment. The reaction may be fight, flight, freeze or fold. Talking quietly and not touching the child will assist in his ability to calm himself.

General Behaviors: developmental delays, seemingly poor cause and effect thinking, poor peer relationships, blaming, risk taking behaviors, improper emotional reactions and triangulating adults to maintain control.

Items checked are to inform adult caretakers of possible behaviors.

Behaviors towards strangers:

| | |
|------------------------|------------------------|
| ----Charming | ----Surface compliance |
| ----"Poor me" attitude | ---Hyper vigilance |
| Others: _____ | _____ |
| _____ | _____ |

Behaviors towards adults in control:

| | |
|------------------------|-----------------------|
| ___Lack of eye contact | ___Poor hygiene |
| ___Defiance | ___Aggression |
| ___Cannot be comforted | ___Passive/aggressive |
| ___Controlling | ___Sensitive to touch |
| ___Targeting the mom | |
| Others: _____ | _____ |
| | _____ |

For more information contact:

Areas of concern:

Parents signature: _____

Early Child Trauma

My child, _____, has experienced early trauma that has influenced his/her ability to form healthy relationships. Currently, mental health interventions are necessary to help him/her improve our parent/child relationship. With the absence of this vital relationship, future difficulties may occur.

Children with early trauma did not experience normal emotional development. Hyper vigilance and control issues replaced trust in caregivers and the surroundings. Our child may become frightened if perceiving the loss of control of the environment. The reaction may be fight, flight, or freeze. Talking quietly and not touching him/her will assist in his/her ability to calm down.

General Behaviors: developmental delays, poor cause and effect thinking, poor peer relationships, blaming, risk taking, improper emotional reactions, and triangulating adults to maintain control.

Items checked are to inform adult caretakers of possible behaviors.

Behaviors towards strangers:

----Charming

----Surface compliance

----"Poor me" attitude

---Hyper vigilance

Others: _____

Behaviors towards adults in control:

___Lack of eye contact

___Poor hygiene

___Defiance

___Aggression

___Cannot be comforted

___Passive/aggressive

___Controlling

___Sensitive to touch

___Targeting the mom

Others: _____

For more information contact:

Areas of concern:

Parents signature: _____